

# Maximizing Leadership: The Leader in You

March 14, 2019  
8:30 am - 11:30 am  
CESA 9, Tomahawk

Principals are the lead learners and facilitators of teacher success in their schools. However, this role has come under fire as the responsibilities and expectations continue to grow in complexity and ultimately results in high levels of stress and principal burnout. In order to maximize the principal's effectiveness on learning, it is necessary to reconceptualize the role principals play in the school system.

This professional development opportunity allows leaders of buildings (principals and associate principals) to understand their changing albeit challenging role and the need for repositioning as instructional leaders while building professional capital in their schools in order to obtain the desired result of increased student achievement.

## Learning Targets:

1. I can reflect on my role as a principal as it relates to the seven competencies of school leadership.
2. I can describe drivers that can support new levels of success in my school.
3. I understand the difference between micromanaging and developing professional capital within my building.
4. I can identify the three components of professional capital and create a plan for increasing professional capital in my building.

## Essential Questions:

1. What impact can principals have so that they can clear a path toward improving student achievement in measurable ways?
2. What should principals focus on to maximize their impact as a leader?

---

## Who is leading?

**Lori Manion** has had 29+ years of experience in education in a variety of roles. She began her career as a secondary level math and computer science teacher and a co-curricular coach in Nikiski, Alaska. Following her role as a teacher, she served as a middle level assistant principal, an elementary principal, and a district professional development coordinator. In 2012, she and her family moved back to central Wisconsin, where she served as superintendent of the Rib Lake School District for six years. She is now an educational consultant supporting teachers and principals while continuing to work as an adjunct professor for Viterbo University.

**Audience:** School Principals and Assistant/Associate Principals

**Cost:** \$60 for School Improvement Members  
\$160 for Non-members  
Includes materials and a light lunch



**CESA 9 Contact:** Al Betry, Director of School Improvement Services (abetry@cesa9.org)

**Register by March 7, 2019,** at <https://login.myquickreg.com/register/event/event.cfm?eventid=22754>